



Curriculum Overview: Modern Foreign Languages

Year 7

In Year 7, students will begin to learn Spanish. The focus of the year is to introduce the language via the topics: Basics, In the School, My family and At Home.

Students will learn grammatical structures in the perfect past, present and simple future tenses, how to form justified opinions in each of the aforementioned topics as well as the culture of Spain and Latin America.

Pupils will be assessed in the four main skills of languages: listening, speaking, reading and writing.

Year 8

In Year 8, students will continue to learn Spanish. The focus of the year is to extend the language covered in Year 7 through new topics: Free Time, Sports, In the Town, Holidays and Food.

Students will consolidate grammatical structures in the past, present and future tenses, extend and vary justified opinions in each of the aforementioned topics as well as learning more about the culture of Spain and Latin America.

Pupils will be assessed in the four main skills of languages: listening, speaking, reading and writing.

Years 9-11

At Key Stage 4, all pupils will study AQA Spanish at GCSE. Pupils will be trained to give well developed responses in both spoken and written situations, incorporating all varieties of present, past and future tenses. They will learn how to articulate their opinions as well as understanding and retorting to opinions of others. Pupils will cover a broad range of topics to give them an excellent knowledge vocabulary and grammar.

The new specification features the main four skills (listening, speaking, reading and writing) count for 25% each of a pupil's overall GCSE grade. All assessments will be completed towards the end of Year 11. The specification covers 3 distinct themes, all of which include sub-themes:

1. **Identity and Culture** (Me, my family and friends; Technology in everyday life; Free-time activities; Customs and festivals in Spanish-speaking countries/communities)
2. **Local, national, international and global areas of interest** (Home, town, neighbourhood and region; Social issues; Global issues; Travel and tourism)

3. **Current and future study and employment** (My studies; Life at school/college; Education post-16; Jobs, career choices and ambitions)