

Germany 1890-1945: Democracy and Dictatorship

1. How does interpretation B differ from Interpretation A about... (4 marks) 5

3-4	<ul style="list-style-type: none"> Developed analysis of interpretations to explain differences based on content
1-2	<ul style="list-style-type: none"> Simple analysis of interpretations to identify differences based on content

Interpretation A suggests that..., for example saying... whereas Interpretation B focuses on... and says that...

2. Why might the authors of Interpretations A and B have a different interpretation about... (4 marks) 5

3-4	<ul style="list-style-type: none"> Developed answer that analyses provenance to explain the difference
1-2	<ul style="list-style-type: none"> Simple answer that analyses provenance to identify reasons for difference

Consider differences in provenance, context of their time of writing, place, previous experience, knowledge / beliefs, access to information, purpose and audience.

3. Which interpretation do you find more convincing about... Explain your answer using Interpretations A and B and your contextual knowledge (8 marks) 10

7-8	<ul style="list-style-type: none"> Complex evaluation of both interpretations Sustained judgement about the most convincing Considers the relationship between the two interpretations Very good knowledge
5-6	<ul style="list-style-type: none"> Developed evaluation of both interpretations Judges one as more / less convincing Good knowledge
3-4	<ul style="list-style-type: none"> Simple evaluation of one interpretation Some factual knowledge and understanding
1-2	<ul style="list-style-type: none"> Basic analysis of interpretation(s)

PEE 1:
Point: Interpretation A/B is more convincing...
Evidence / Explanation: it explains... as well as...

PEE 2:
Point: Interpretation A/B is less convincing...
Evidence / Explanation: because it says...

Judgement: Hence interpretation A/B is more convincing because...

4. Describe two problems... (4 marks) 5

3-4	<ul style="list-style-type: none"> Description of simple sequence of events Supported by relevant knowledge
1-2	<ul style="list-style-type: none"> Basic knowledge and understanding of the events

One problem was...

A second problem was...

5. In what ways did x change during... ? Explain your answer. (8 marks) 10

7-8	<ul style="list-style-type: none"> Complex explanation of at least 2 consequences Consider differences of e.g. time, group, socio-economic impact
5-6	<ul style="list-style-type: none"> Developed explanation of 2 consequences Good knowledge
3-4	<ul style="list-style-type: none"> Simple explanation of change Some knowledge
1-2	<ul style="list-style-type: none"> Identifies change(s)

PEE 1:
Point: One change was...
Evidence: For example...
Explanation: This meant that...

PEE 2:
Point: Another change was...
Evidence: For example...
Explanation: As a result...

6. Which of the following was the more important reason why... 15

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Explain your answer with reference to both bullet points. (12 marks)

10-12	<ul style="list-style-type: none"> Complex explanation of stated factor and at least 2 others Clear judgement about main factor, but also considers links between them Very good knowledge
7-9	<ul style="list-style-type: none"> Developed explanation of stated factor and at least 2 others Clear judgement about main factor Good knowledge
4-6	<ul style="list-style-type: none"> Simple explanation or 2 factors Some knowledge
1-3	<ul style="list-style-type: none"> Basic explanation of at least 1 factor with some knowledge

Judgement: X was the more important reason.

PEE 1: stated factor
Point: x was important because...
Evidence / Explanation: without x people wouldn't have known / discovered...
However, y was more important / y was also important.

PEE 2: second factor
Point: y was important because...
Evidence / Explanation: without y people wouldn't have known / discovered...
However, z was more important / z was also important.