



Year 11 English Long Term Map 2021-22

<u>ADVENT TOPICS:</u> Language Paper 2: Reading and Writing. Unseen Poetry. Language Paper 1: Reading and Writing. Dr Jekyll and Mr Hyde		<u>LENT TOPICS:</u> Language Paper 1: Writing Language Paper 2: Writing Romeo and Juliet An Inspector Calls		<u>PENTECOST TOPICS:</u> Language Paper 1 Language Paper 2	
<p>Content Advent 1:</p> <p>Language Paper 2: Reading and Writing. (In Lang lessons 3 per week).</p> <p>Literature Paper 2: Unseen poetry comparison. (In Lit' lessons 2 per week).</p>	<p>Content Advent 2:</p> <p>Language Paper 1 Reading and Writing. (In Lang lessons 3 per week).</p> <p>Literature Paper 1: 'Dr Jekyll and Mr Hyde' (In Lit' lessons 2 per week).</p>	<p>Content Lent 1:</p> <p>Revision of Language Paper 1. (Focus on Writing section).</p> <p>Revision of Language Paper 2. (Focus on Writing section).</p> <p>'Literature Paper 1: Romeo and Juliet'</p> <p>Literature Paper 2: 'AIC' revision.</p>	<p>Content Lent 2:</p> <p>Go through Spring Mock papers in class.</p> <p>WTM Lit Paper 1.</p> <p>English Literature Paper 1 revision.</p> <p>WTM Lit Paper 2.</p> <p>English Literature Paper 2 revision.</p>	<p>Content Pentecost 1:</p> <p>Language Revision Paper 1.</p> <p>Language Revision Paper 2.</p>	<p>Content Pentecost 2:</p>

Social, Moral, Spiritual, Cultural and British Values:

SOCIAL	MORAL	SPIRITUAL	CULTURAL	BRITISH VALUES
<p>'Romeo and Juliet': idea of society and community spirit, banishment, relationships.</p> <p>'An Inspector Calls': societal differences 20th century with focus on class, gender, age inequality.</p> <p>19th-21st century societal differences (mainly relationships) in poetry</p> <p>'Dr Jekyll and Mr Hyde': societal expectations of behaviour and punishment for crime in the 19th century.</p> <p>19th-21st century non-fiction texts on different aspects of society: healthcare, prisons, education etc.</p> <p>19th-21st century non-fiction texts on different aspects of society: gender roles, domesticity, employment etc.</p>	<p>'Romeo and Juliet': crime, murder, moral choices, free will/ determinism.</p> <p>Societal expectations of relationships in 19th century.</p> <p>'Dr Jekyll and Mr Hyde': free will and determinism.</p> <p>Moral issues linked to non-fiction texts studied- prejudice, injustice etc.</p> <p>'An Inspector Calls': moral choices, personal and social responsibility.</p>	<p>'Romeo and Juliet': relationships, religion.</p> <p>Value of relationships through voice/ characters in poetry.</p> <p>'Dr Jekyll and Mr Hyde': guilt, immortality, duality.</p> <p>Consideration of spiritual well-being in 19th -20th century England depending upon society.</p> <p>'An Inspector Calls': idea of the supernatural, guilt, personal responsibility.</p> <p>Religion within society through a range of 19th -21st century texts and the impact upon society.</p>	<p>'Romeo and Juliet': connotations/ cultural associations of setting and writer's intentions.</p> <p>Appreciation of character differences through voices in poetry.</p> <p>'Dr Jekyll and Mr Hyde' cultural differences between 19th century England and 21st.</p> <p>Study of cultural references in 19th and 20th century texts and the practices of the time.</p> <p>'An Inspector Calls': societal differences 20th century with focus on class, gender, age inequality.</p> <p>Study of cultural references in 19th and 20th century texts and the practices of the time.</p>	<p>'Romeo and Juliet': Idea of democracy and appreciation of differences; rule of law.</p> <p>AQA anthology of poetry which covers British writers over time- past and present and the different British values</p> <p>'Dr Jekyll and Mr Hyde': appreciation of differences in status, faith, culture and health/ well-being, welfare of others in society and democracy, adhering to the rule of law.</p> <p>Study of the different rules of law within 19th and 20th century texts studied in comparison to laws in 21st century.</p> <p>'An Inspector Calls' capitalism versus socialism; rule of law and inclusion of all.</p> <p>Study of the different rules of law within 19th and 20th century texts studied in comparison to laws in 21st century.</p>

<p><u>ASSESSMENTS:</u></p> <p>Full Language Paper 2 (over two lessons). Completed by 04/10</p> <p>Unseen poetry question (45 minutes). Completed by 25/10</p> <p>Extract to whole 'Dr Jekyll and Mr Hyde' practise (one lesson). Completed by 08/11</p> <p>Questions 1-4 Lang Paper 1 (one lesson) Completed by 17/12.</p> <p>MOCK EXAMS: Lang Paper 2. Lit Paper 1. Lit Paper 2.</p>	<p><u>ASSESSMENTS:</u></p> <p>WTM Lit in class.</p> <p>MOCK EXAMS: All 4 papers.</p>	<p><u>EXAMS:</u></p> <p>LIT' PAPER 1:</p> <p>LIT' PAPER 2:</p> <p>LANG' PAPER 1:</p> <p>LANG' PAPER 2</p>
<p><u>PROGRESS REVIEW DATA:</u></p> <p>23/ 09 Review Evening 08/11- 19/01 Mock Exams 09/12- 15/12 Data Drop 1</p>	<p><u>PROGRESS REVIEW DATA:</u></p> <p>20/01 Parents' Evening 07/02- 18/02 Mock Exams</p>	<p><u>PROGRESS REVIEW DATA:</u></p> <p>21/03- 28/03 Data Drop 2 & Mocks 20/05- 06/06 Final Predictions</p>